

PS233 PROCTOR JR/SR HIGH SCHOOL

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	37%	52%	0%	11%	52%
Reading Basic Understanding	27	0%	7%	26%	67%	0%	7%	67%
Writing Conventions	27	0%	0%	19%	56%	26%	0%	81%
Writing Effectiveness	27	0%	0%	52%	48%	0%	0%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	43%	18%	25%	11%	46%	36%
Math Problem Solving	28	25%	39%	7%	18%	11%	64%	29%
Math Skills	28	4%	32%	11%	25%	29%	36%	54%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	6%	38%	56%	0%	6%	56%
Reading Basic Understanding	16	0%	6%	25%	69%	0%	6%	69%
Writing Conventions	16	0%	0%	13%	63%	25%	0%	88%
Writing Effectiveness	16	0%	0%	56%	44%	0%	0%	44%
Male							T ****	G. 1 1
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little 0%	Below 18%	Nearly 36%	Achieved 45%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	11	0%	18%	36%	45%	0%	Below 18%	Honors 45%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	53%	27%	7%	13%	53%	20%
Math Problem Solving	15	27%	40%	0%	20%	13%	67%	33%
Math Skills	15	0%	40%	13%	27%	20%	40%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	8%	31%	8%	46%	8%	38%	54%
Math Problem Solving	13	23%	38%	15%	15%	8%	62%	23%
Math Skills	13	8%	23%	8%	23%	38%	31%	62%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	35%	54%	0%	12%	54%
Reading Basic Understanding	*	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	*	0%	0%	19%	54%	27%	0%	81%
Writing Effectiveness	*	0%	0%	50%	50%	0%	0%	50%
							•	

MATHEMATICS

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	4%	41%	19%	26%	11%	44%	37%
*	26%	37%	7%	19%	11%	63%	30%
*	4%	30%	11%	26%	30%	33%	56%
	* * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

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PS233 PROCTOR JR/SR HIGH SCHOOL

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	36%	56%	0%	8%	56%
Reading Basic Understanding	*	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	*	0%	0%	12%	60%	28%	0%	88%
Writing Effectiveness	*	0%	0%	48%	52%	0%	0%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	38%	19%	27%	12%	42%	38%
Math Problem Solving	*	19%	42%	8%	19%	12%	62%	31%
Math Skills	*	4%	31%	8%	27%	31%	35%	58%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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PS233 PROCTOR JR/SR HIGH SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	33%	56%	0%	11%	56%
Reading Basic Understanding	*	0%	11%	33%	56%	0%	11%	56%
Writing Conventions	*	0%	0%	17%	50%	33%	0%	83%
Writing Effectiveness	*	0%	0%	39%	61%	0%	0%	61%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010 11	ricarry	Acincveu	11011013	DCIOW	11011013
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*		•				
, ,			*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	37%	16%	32%	16%	37%	47%
Math Problem Solving	*	26%	32%	11%	16%	16%	58%	32%
Math Skills	*	0%	37%	5%	21%	37%	37%	58%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	37%	52%	0%	11%	52%
Reading Basic Understanding	27	0%	7%	26%	67%	0%	7%	67%
Writing Conventions	27	0%	0%	19%	56%	26%	0%	81%
Writing Effectiveness	27	0%	0%	52%	48%	0%	0%	48%

MATHEMATICS

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	43%	18%	25%	11%	46%	36%
Math Problem Solving	28	25%	39%	7%	18%	11%	64%	29%
Math Skills	28	4%	32%	11%	25%	29%	36%	54%

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PS233 PROCTOR JR/SR HIGH SCHOOL

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	11%	37%	52%	0%	11%	52%
Reading Basic Understanding	27	0%	7%	26%	67%	0%	7%	67%
Writing Conventions	27	0%	0%	19%	56%	26%	0%	81%
Writing Effectiveness	27	0%	0%	52%	48%	0%	0%	48%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	43%	18%	25%	11%	46%	36%
Math Problem Solving	28	25%	39%	7%	18%	11%	64%	29%
Math Skills	28	4%	32%	11%	25%	29%	36%	54%

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